Instructions for the individual written assignment in the PBL course on February 7th-8th, 2018

The purpose of the assignment is for the participants to

- deepen their knowledge within the frame of the goals for the course
- get acquainted with and use pedagogical literature
- provide an opportunity for the participants to reflect on pedagogical experiences

The starting point for the assignment may be a PBL situation or an experience you have acquired as a tutor or a student. Or, you may make use of an experience that a colleague of yours may have gained. Reflect on the experience or situation and how you (or the PBL group) dealt with it and whether you might see some other way you could have dealt with it. Your work must relate to literature in this field. You should make use of the paper by Schmidt and one of the other three papers listed below. Alternatively, you may make a literature search or use some other papers listed in the course Libguide. You will find the course Libguide at http://libguides.lub.lu.se/pbl/eng.

There are four different ways to gather experience based material for your assignment. It can be based on:

1. your own experience as a PBL tutor before or after this course.
2. your own PBL experience as a student.
3. your observations of a PBL group. Get in touch with a colleague of yours who is a PBL tutor and ask if you may participate as an observer on at least two occasions, i.e. a complete cycle of step 1-7.
4. interviews with at least three colleagues of yours regarding their experiences as PBL tutors.

When you are ready to present and discuss the result of your work, you sign up as a presenter at one of the Teachers Connect days arranged at MedCUL. Normally, the Teachers Connect days are scheduled on the first workday of the month. Go to https://www.med.lu.se/english/intramed/teaching_research/teaching/medcul_centre_for_teaching_and_learning/teachers_connect to find out about the schedule for the Teachers Connect days and when you have to sign up.

You sign up with an abstract of no more than 300 words. Prepare yourself for the Teachers Connect by distilling your most important findings or conclusions. You get no more than seven minutes for a roundtable discussion or a traditional oral presentation.

Literature


N.B. Sources should be cited as in any scientific paper. Any use of text or illustrations should be marked as citations and referenced. Citations must not be used to replace sentences in running text and they must not exceed 15% of the total text. Any other verbatim use of quotes from other sources is forbidden and it will be treated as plagiarism.