FIGURE 1  A model of feedback to enhance learning.

Purpose
To reduce discrepancies between current understandings/performance and a desired goal

The discrepancy can be reduced by:
Students
• Increased effort and employment of more effective strategies OR
• Abandoning, blurring, or lowering the goals
Teachers
• Providing appropriate challenging and specific goals
• Assisting students to reach them through effective learning strategies and feedback

Effective feedback answers three questions
Where am I going? (the goals)  Feed Up
How am I going?  Feed Back
Where to next?  Feed Forward

Each feedback question works at four levels:

Task level
How well tasks are understood/performanced

Process level
The main process needed to understand/perform tasks

Self-regulation level
Self-monitoring, directing, and regulating of actions

Self level
Personal evaluations and affect (usually positive) about the learner

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